

# Curriculum Policy – Appendix 13

## Foreign Languages



### 1.Introduction

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2 (KS2). Parkgate Junior School has adopted a whole school approach to the teaching of Spanish to all KS2 pupils.

### 2.Aims

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education. The main focus is in creating learning through enjoyment and cross curricular activities and ensure children are left with the feel good factor to learn languages in the future.

MFL learning is the door to developing an awareness to new cultures, which is going to be explored by promoting understanding of traditions from Spanish speaking countries and and comparing it with their own.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning Spanish:

- Speaking
- Listening
- Reading
- Writing
- Grammar

### 3. Curriculum planning, Teaching and Learning Overview

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2. To achieve those requirements, lessons and units are planned to be naturally linked to the school environment and ensure that Spanish Language learning relates to topics worked in different year groups, as well as PSHE and whole school activities .

By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
3. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
4. Appreciate stories, songs, poems and rhymes in the language.
5. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
6. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

#### **4. Assessment of Pupil Learning & Progression**

Assessment will be through a variety of methods, including class activities, individual assessment and multimedia projects. All the activities will ensure a balance on the 5 areas of MFL learning ( Speaking, listening, reading, writing and grammar).

#### **5. Resources**

The school has a number of bilingual dictionaries and books as well as other resources such as DVDs, teacher resources and games. In addition to that, there is a subscription to Language Angels scheme, which provides valuable lesson based support, a range of differentiated activities and children accessible online games.

#### **5. Cross curricular engagement**

MFL Spanish works through units adapted to the curriculum areas each year group develop, such as World war II, Aztecs or Planets. It also uses most of the PSHE whole school activities to offer Learning Spanish by reinforcing the anti-bullying, diversity or healthy schools.

Signed

Date