

PARKGATE JUNIOR SCHOOL



International Policy

Date of review: Spring 2022
Next Review Date: Spring 2024
Co-ordinator: MFL Coordinator
Person Responsible: Andreu Quintana

Introduction

Through the inclusion of an international and intercultural focus in Parkgate Junior School, we are able to offer our children a range of experiences that will enhance their learning and raise awareness of their national and international identity, as well as their cultural, linguistic and religious background. The global dimension is reflected in the attitudes and values of our children, our staff and our school community.

Aims

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental and sustainability issues
- To develop curiosity about other cultures, languages and religions
- To enable children, staff and governors to experience daily life in other countries, promoting curiosity to learn more about different ways of doing things.
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality, community cohesion and Citizenship

Curriculum:

International and cultural education is planned for within each year group during an academic year. This planning is based upon the above aims and uses the Eight Key Concepts:

Diversity
Conflict Resolution
Human Rights
Interdependence
Social Justice
Sustainable Development
Values and Perceptions
Healthy, safe lifestyles

Objectives

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within and in addition to the National Curriculum. Our objectives are:

- To maintain our Full International School Award by participating in our re-accreditation during the school year 2021-2022
- To continue to develop links with schools in other countries in Europe and beyond
- To continue to lead and coordinate our current Erasmus Plus project “Learning to Think and Live Outside the Box” with primary schools from Sweden and Catalonia.
- To continue to welcome to our school teachers and pupils from other countries
- To raise awareness and appreciation of environment issues other than those in our locality through joint projects with global partners
- To further encourage interest and motivation through the provision of first hand experiences of life in another country
- To continue to promote communication with national and international partners through letters, emails and other ICT tools and media
- To provide staff with opportunities to compare different teaching and learning styles
- To continue the development of cross-curricular activities with an international theme for all children
- To continue to involve our school community in the international dimension, making the most of the fantastic diversity we already treasure.

Evaluation

This policy will be reviewed as part of our annual review process. A statement of evaluation will also appear in our annual School Development Plan

Signed

Date