

## Music development plan summary: Parkgate Junior School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Sylvia Wallis
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Herts Music Hub
Name of other music education organisation(s) (if partnership in place)	Watford Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is valued at Parkgate Junior School and we have beautiful whole school singing. Children are taught music each week for at least 45 minutes by class teachers, many of whom have a musical background. In addition, pupils sing daily and have a Friday singing assembly, where new songs are taught for different times of the year.

Singing ties in with our wider curriculum including PSHE and important British events.

We apply for wider opportunities funding for whole class musical instrument teaching and in the past we have had singing and violin lessons, culminating in singing at St Albans Abbey and performing at school.

During lessons pupils learn about different instruments, different styles and genres of music as well as singing, improvising, composing and performing on tuned and untuned percussion.

We regularly sing with the Infant School, enjoying singing together and participating in part and round songs during our Parkgate days.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Parkgate Junior School we offer music tuition for a wide range of instruments, but at present focus on wind, violin, piano and guitar. In addition, we can offer drums with an external provider.

We have a very active Choir who perform a wide repertoire for various events throughout the year and with different audiences. This is a free club to enable all to participate.

We work with the local Music Hub and have had wider opportunities with singing and violin in recent years.

We have had visitors from the local Watford Brass Band, drumming workshops and during Cross Curricular week, local visitors add their musical expertise to the lessons.

Many of our musical children attend Music Days for their instruments through the Music Hub where they go and play with lots of other children and greatly enjoy it.

Disadvantaged children can apply for free instrument lessons and the loan of instruments. The school has a number of instruments available for loan. Parents and carers pay for their children's lessons and can choose to have individual or group sessions.

We have a dedicated space for children to have lessons and practise their instruments.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

Royal Albert Hall singing gala for Hertfordshire Schools

Choir singing at Age UK Afternoon tea parties

Choir singing and all instruments at the school Music Concert

Choir singing at DRUM – disabled group and local Old People's home

Young Voices at Wembley – National Choir event

Participation in Productions for all children, every year.

Harvest Assembly, Christmas Concerts and other Assemblies through the year

Singing carols at the local Church

Listening to a wide range of music to develop listening skills and awareness of different styles and genres

## In the future

This is about what the school is planning for subsequent years.

- Apply for wider opportunities funding for whole class teaching

- Developing closer links with the Watford Music Hub
- Orchestra/instrument sessions for assembly
- Develop more opportunities for children to play music from their own culture
- Parent invite to play any instruments in school
- Analysis of SENd and Pupil Premium uptake of music lessons and clubs

## **Further information (optional)**

Please see comprehensive Music Curriculum on website.