



## Parkgate Junior School Curriculum Overview for Year 6

'Our school is a happy, dynamic learning community, where every child is inspired by discovery and learning to reach their full potential, in preparation for a successful future'

# AUTUMN

# SPRING



Literacy	Writing skills focussing on key grammar Description –building tone (Night of the Gargoyle) Non -fiction - persuasion (Children of the King) Focussed book study – fiction (Children of the King) Non -fiction Reports (The Spiderwick Chronicles Field Guide)	Fiction genres using extracts from a variety of contemporary genre Scientific explanations (Linked to Science topics) Non-fiction - Formal reports (Planetarium) Focussed book study - fiction (Holes)	Revision skills (Reading, Writing, Grammar) Writing skills: Editing & building a writing portfolio KS3 Transition work: Heritage texts
Computing	Coding Spreadsheets Online Safety	Networks Quizzing Online Safety	Text adventures Binary Online Safety
History	World War II – a turning point in British History	Ancient civilisations / non-European society: The Silk Road and Early Islamic civilisation	
Big Questions	Is there such a thing as a Just war Would another country's key events timeline look different? Why was Britain bombed during the war? Were shelters available for everyone? Was the provision fair? What would it have felt like to hear the siren go off? How do you decide who gets what? Was that fair? Is it right to use propaganda?	What was the Silk Road? Which countries did it cross? How did trade along the Silk Road begin? Case study of early pioneer of the Silk Road. Why weren't there trade routes along this path before? How did trade develop along the Silk Road? What were some of the key commodities traded? What is the cultural/ historical significance of the Silk Road?	
Science	Light	Electricity	Animals including Humans: Humans and Health

	Living Things and their Habitats: Evolution and Adaptation	Animals Including Humans: Humans and health	Living Things and Their Habitats: Classification
Music	Music appreciation and vocabulary - how to talk about what we hear Charanga - 'Happy' Songs with similar themes Christmas Carols including Stille Nacht (Silent Night in German - History/ Geography link)	Charanga 'You've Got A Friend' The music of Carole King Charanga - Music and Me a study of 4 international inspirational female artists	Reflect/rewind/replay Consolidate learning and perform Performance skills - Musical Theatre - putting on a play
International activities	Sending Christmas cards  Learning to sing Stille Nacht (Silent Night)	Food festival	Playing 'Killing Rabbits' (Traditional Catalan game)
Spanish	WWII Cultural Topic: Day of the Dead (Mexico) Physical descriptions and personality Cultural Topic: Christmas in Spain	Home and local area Cultural topic: Carnival in Spain Home life and local area Me and my world Cultural Topic: Easter in Spain	Me and my world Holiday destinations Spanish Festival: La Tomatina Weather Clothes Cultural Topic: La Fiesta de San Fermin
RE	Understanding the history and beliefs of Christianity & Buddhism Identifying and making links between religions	Understanding the teachings of Jesus Exploring the impact of religious experiences	Challenging Philosophical questions Moving on Bringing our learning together
Maths	Place value X & ÷ by 10, 100 & 1000 Choosing effective calculation strategies + - X ÷ problem solving Application of factors, multiples & primes Equivalent fractions comparing, ordering + & - Fraction & decimal equivalents Fractions, decimals & percentages Calculating percentages Formal written method of X & short ÷	Order of operations & algebra Formal written long division Area & perimeter Recognise & find angles Reflection & translation X & ÷ fractions Fraction problem solving Ratio & proportion Volume Measures Statistics – line graphs & pie charts Algebra & sequences	Statistics – calculate & interpret mean average Application of previous years' learning Application of known facts & calculation strategies Constructing pie charts Statistical representations Further algebra Financial maths & enterprise Maths preparation for KS3

	Area of parallelograms & triangles Properties of shape		
PE	Dance (1940s) Invasion games (Hockey)	Gymnastics Invasion games (Basketball)	Athletics (Personal best) Athletics Striking and fielding (Rounders)
Design and Technology	<b>Shelters</b> – structures and exploring the nature of materials. Using a broader range of cutting tools. Model making <b>Textiles – Make do and Mend</b> linked to history WWII topic – recycling clothing and waste fabric. Repurposing or repairing items of clothing		<b>The Silk Road</b> - Architecture Understanding structures, paper and card model-making. Linked with Geography <b>The Silk Road</b> - Development of the use of spices as a result of the trade of the Silk Road
Geography	Geography map work – map symbols and borders (WW2)	Maps over times	Land use and Human Geography Mapwork – OS maps Symbols Map types Drawing own maps
PSHE and P4C	<b>Being Me In My World:</b> Children will learn about belonging, welcoming others and being part of a school community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice. <b>Celebrating Difference:</b> Children will learn about similarities, differences and diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and most year groups explore the concept of 'normality'. Antibullying week - November, to include cyber bullying	<b>Dreams and Goals:</b> Children will learn about hopes and dreams, goals, personal strengths, and how to overcome challenges, using teamwork. Children learn about experiencing and managing feelings of pride, ambition, disappointment, success; and they get to share their aspirations, the dreams and goals of others in different cultures/countries, and their dreams for their community and the world. <b>Healthy Me:</b> Children will learn about emotional/mental health (relaxation, being safe, friendships, mental health skills, body image, relationships with food, managing stress) and Physical health (eating a balanced diet, physical activity, rest and relaxation, keeping clean, drugs and alcohol, being safe, first aid). Most of the statutory content for Health Education (DfE) is contained within this theme.	<b>Relationships:</b> Children will learn about respectful relationship with self and covers topics including families, friendships, pets and animals, and love and loss, keeping themselves safe; this links to online safety (computing) Children learn how to deal with conflict, build assertiveness skills, and identify their own strengths and strategies for building self-esteem and resilience. They explore roles and responsibilities in families and friendship groups, and stereotypes. <b>Changing Me:</b> discusses growing from young to old, becoming a teenager, assertiveness, puberty, self-respect and safeguarding. Each year group thinks about moving year groups or the transition to secondary school and how to cope positively with changes. Life cycles and human reproduction are taught in some year groups (Science). SRE parts of the curriculum are covered this half term.
Art and Design	<b>Skyline paintings</b>	<b>Architecture</b> Exploring technical drawing and construction.	<b>Artist study</b>

	<ul style="list-style-type: none"> <li>- creating Blitz pictures using silhouettes and water colour washes.</li> </ul>		Children set up their own group projects independently.
Enrichment and Trips	RE <ul style="list-style-type: none"> <li>- SACRE Box of Buddhist Artifacts</li> <li>- Trussell Trust Harvest Assembly</li> </ul> PSHE & P4C <ul style="list-style-type: none"> <li>- Anti Bullying week</li> <li>- Positive Minds (Watford Football Club)</li> </ul> Computing <ul style="list-style-type: none"> <li>- Cyberbullying awareness</li> <li>- Coding Week</li> </ul> History/ Geography <ul style="list-style-type: none"> <li>- Lincolnsfield Centre trip</li> <li>- BHM (worked into units as well)</li> </ul>	PSHE & P4C <ul style="list-style-type: none"> <li>- Children's mental health week</li> <li>- Healthy eating week</li> </ul> Literacy <ul style="list-style-type: none"> <li>- Book Week</li> </ul> PE <ul style="list-style-type: none"> <li>- Intra sports (Handball)</li> </ul> International <ul style="list-style-type: none"> <li>- Food festival</li> </ul>	RE <ul style="list-style-type: none"> <li>- Watford Schools Trust help with Y6 moving to secondary school</li> </ul> PSHE & P4C <ul style="list-style-type: none"> <li>- First aid week</li> </ul> PGL Art <ul style="list-style-type: none"> <li>- Art Week</li> </ul> PE <ul style="list-style-type: none"> <li>- Cricket Festival</li> </ul>
Golden Threads	Equality - BHM (worked into units as well) Equity and Inclusion PSHE/P4C Global Citizenship - RE Fairness - Harvest Local Community - Harvest Sustainability - Make Do & Mend (WW2)	Equality Equity and Inclusion Global Citizenship Fairness Local Community - Food Festival Sustainability - Cross-curricular week and work surrounding	Equality Equity and Inclusion Global Citizenship Fairness Local Community Sustainability
British Values	Democracy - Voting for house captains Rule of law Individual liberty Mutual respect Tolerance - RE (All covered in WW2 topics and PSHE/P4C)	Democracy - Voting for PGT entry Rule of law - Holes text study Individual liberty Mutual respect Tolerance - RE (Covered through learning how global trade routes were established)	Democracy Rule of law Individual liberty Mutual respect - putting on a play Tolerance - RE

Golden Threads – Equality, Equity and Inclusion, Global Citizenship, Fairness, Local Community, Sustainability

**Cross Curricular Links**

British Values: Democracy, Rule of law, Individual liberty, Mutual respect, Tolerance