

PARKGATE JUNIOR SCHOOL



Calculation Policy

Date : Autumn 2024

Review date: Autumn 2026

Co-ordinator: Curriculum Co-ordinator

Person Responsible: Sara Mason

Introduction

This policy works alongside the Mathematics curriculum policy. It is a guide for teachers, support staff and parents to differentiate calculation methods that are taught in each year group. This policy has been adapted from the Herts for Learning model policy.

Aims and objectives

This policy aims to:

- Teach progression of all four operations.
- Use written methods that are based on mental strategies.
- Show consistency in methods taught throughout the school.
- Show children different calculation methods so that by the end of Year 6 children are equipped with various methods that they can choose from.
- Encourage children to use formal methods where appropriate
- A detailed version of the policy has been updated for and details the methods to be taught to each year group.

Calculations

The following pages outline the methods that will be taught in each year group. Teachers will refer to the previous and next year group in order to effectively differentiate for their class. The policy includes suggested methods for KS1 to enable teachers to differentiate for individuals in their class who are working below KS2. The policy is updated in line with the National Curriculum 2014.

Signed:

Date: