



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Attending termly meetings with school sports partnership to keep up date on issues, training and networking Built and maintained relationships with local schools to enable regular sporting fixtures. Staff meetings held when necessary for CPD Organised play leaders training sessions to develop their skills further. Organised intra and inter school competitions for each year group. Maintained healthy heroes for Year 3 to learn about a healthy balanced lifestyle. High quality P.E equipment Children attended before and after school clubs. Children took part in junior games maker training and play leader training. Annual school sports day. Children took part in competitive leagues for a range of sports. Children showcases their dance talent in a dance showcase.	-PE Lead has opportunities to liaise with School Sports Programme and discuss good practice in other schools - staff confident after training sessions provide higher quality PE lessons - children enjoy PE lessons with new innovative ideas - greater sporting opportunities provided for the children via the partnership network - children taking part in regular sport throughout the school year - children keeping active during playtimes - children secure in their knowledge of what a healthy diet consists of - children taking part in high quality lessons due to updated equipment	Focus on supporting of the lowest 20% key skills. Recognition that there needs to be greater numbers of certain groups of children in extra curricular clubs.

--	--	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. 2023 – 2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Quality sports training for teachers.	Teaching staff to uplevel their teaching. Children provided with high quality teaching.	<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</b>	-Developed skills of teaching staff for curricular and extras curricular activity -specialized training for teachers that developed weaker areas identified in the school - higher quality lessons provided across the school - results in higher level or engagement and enjoyment for the children within their P.E lessons	£600
Sports Partnership Coordination and support with a range of events and teaching opportunities	PE Lead organized sports events and opportunities for professional development of subject. Staff attended inset days or CPD. Children provided with high quality teaching.	<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</b>	-PE Lead liaised with School Sports Programme and discussed good practice in other schools - staff confident after training sessions provide higher quality PE lessons	£2800

<p>P.E lead providing training to staff members.</p>	<p>P.E lead who provided the training. Staff members who attended the training.</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>- children enjoy PE lessons with new innovative ideas</li> <li>- greater sporting opportunities provided for the children via the partnership network</li> <li>- staff confident after training sessions provide higher quality PE lessons</li> <li>- children enjoy PE lessons with new innovative ideas</li> </ul>	<p><i>None needed</i></p>
--	---	---	---	---------------------------

Have before school, lunchtime and after school clubs such as multi sports to get children involved in activities.	Children who took part in the clubs. Teaching staff/ Coaches who ran the clubs.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> <li>- high levels of participation resulting in a large number of children keeping active</li> <li>- children developed love for range of different sports</li> <li>- enjoyment of the children shown through pupil voice</li> <li>- through extra time practicing children able to attend district level cricket competition</li> <li>- children who able to keep active at lunchtime</li> </ul>	£3900
Take part in intra competitions	Children who took part in the intra competitions. Teaching staff who attended the events and observed high quality teaching.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> <li>-children in all years enjoyed a wider range of sporting opportunity</li> <li>-children developed skills of sportsmanship</li> <li>-children enjoyed challenge and success in competitive sport</li> <li>- positive attitude towards a variety of sport</li> <li>-staff uplevelled teaching knowledge by observing quality teaching</li> </ul>	(as mentioned in indicator 1)
Take part in inter competitions.	Children who took part in the inter competitions. Teaching staff who attended the	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils	<ul style="list-style-type: none"> <li>- increase in number of sports events within school</li> <li>- greater opportunities for</li> </ul>	(as mentioned in indicator 1)



	events competitions against other schools.	undertake at least 30 minutes of physical activity a day in school.	children with sports skills to excel. - children developed teamwork and leaderships skills when working as a team/class - opportunities for children to progress onto county competitions	
Daily mile throughout all year groups of the school	Children who completed the daily mile. Staff members who took part or supervised.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	- children more active throughout the day - children becoming fitter and healthier - positive attitude towards sports and likelihood of lifelong participation	<i>None needed</i>
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport involving a sports award.	Children who took part in the celebration assemblies. Teaching staff explored what sporting talents children have weekly.	<b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.	- Children received positive praise for sporting achievement - achievements in sport are praised and recognised by the whole school - raised the level of P.E within the school - encouraged children to strive for their best within PE lessons - children’s self-esteem and belief in their sporting ability is increased	<i>None needed</i>

Organization of whole school events e.g Euros tournament	PE lead who organized the event. 150 children were who took part in the football tournament. Children who officiated the events.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	-Children from across the school within different years groups able to take part in a competitive sport - children developed sportsmanship and team building skills - children able to develop referring skills	None needed
Showcase of dance skills for a local dance festival and to Age UK members	Dance club lead choreographed dance for children to showcase. Year 5/6 leaders who helped choregraph dance. Children who took part in both dance club and dance festival. Parents who spectated the dance festival. Members of the Age UK who were an audience for a dance showcase.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	- Children able to demonstrate their talents for a local audience - Increase in enjoyment for a sporting activity such as dance - Increase in confidence when performing in front of other people - Leadership skills developed for dance leaders	None needed

Positive playtimes using play leaders.	Children who took part in play leader training. Children who worked with play leaders at lunchtime. Teaching staff who were involved in play leader training.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>-Maintained the lower incidences of poor behaviour on playground</li> <li>-Greater number of children in all classes participating in active lunch time activities</li> <li>-Increased level of sporting activity on offer</li> <li>- children learned social skills and team building skills</li> <li>- children developed higher self-esteem to interact with other children</li> <li>- children developed greater confidence and leaderships skills</li> <li>- strengthens school community</li> <li>-Opportunities for less active and vulnerable children to engage.</li> </ul>	(as mentioned in indicator 1)
Year 6 play buddies for new Year 3 pupils.	Children who were play buddies. Children who worked with play buddies at lunchtime. Teaching staff who were involved in organizing play buddies.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>-Maintained the lower incidences of poor behaviour on playground</li> <li>-Greater number of children in all classes participating in active lunch time activities</li> <li>-Increased level of sporting</li> </ul>	None needed

<p>Junior games maker training.</p>	<p>Children who took part in the junior games maker training. P.E lead who organised attending the event.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>activity on offer</p> <ul style="list-style-type: none"> <li>- children learned social skills and team building skills</li> <li>- children developed higher self-esteem to interact with other children</li> <li>- children developed greater confidence and leaderships skills</li> <li>- strengthens school community</li> <li>- Opportunities for less active and vulnerable children to engage.</li> </ul> <ul style="list-style-type: none"> <li>- Development of leadership skills</li> <li>- Children able to socialize with children from different schools.</li> </ul>	<p>(as mentioned in indicator 1)</p>
-------------------------------------	---	---	---	--------------------------------------

Off site provision for sporting activities such as P.E lessons, extra-curricular activities and sporting competitions.	Children who take part in off site provision. Teaching staff members who are involved in off site sporting provision.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	-Children given the opportunities to take part in a wider range of activities -Promotes children to be active outside school hours -allows children appropriate facilities to play a variety of sports -Promotes children to engage in sports that could be continued outside of school	£6050
Children to take part in extra curricular leagues and showcases.	P.E lead who organized leagues fixtures. Children who take part in the leagues and showcases.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	<ul style="list-style-type: none"> <li>- Children able to compete against local schools</li> <li>- Development on team building skills</li> <li>- Increase in self esteem and confidence within sporting ability</li> <li>- Developed passion for the sport</li> </ul>	(as mentioned in indicator 1)
Children to part in Hertfordshire inspire and	PE lead who organized attending the event.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	-Children inspired to take	(as mentioned in



engage event.	Children who attended the event.		part in more sporting activities <ul style="list-style-type: none"> <li>- Opportunities for children to increase their weekly physical activity</li> <li>- Children able to take part in a county event</li> </ul>	indicator 1)
Quality equipment for all teacher and staff to use for lessons, lunchtimes and extra curricular activities.	PE lead and other staff members who checks equipment is suitable for use and ensure equipment is replenished.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	<ul style="list-style-type: none"> <li>- set of new equipment to support new teaching ideas</li> <li>- children receive a higher quality P.E lesson with the correct resources</li> <li>- children participate in PE lessons safely and with the correct equipment</li> </ul>	£3740
Whole school sporting events with children competing e.g sports day	Children who take part in whole school sporting events. Teaching staff members who are involved in whole school sporting events.	Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> <li>-Children given the opportunities to take part in a wider range of activities</li> <li>-Promoted children to be active within school hours</li> <li>-allowed children appropriate facilities to play a variety of sports</li> <li>-Promoted children to engage in sports that could be continued outside of school</li> </ul>	£400

Engage in inter/intra school competitions.	Children taking part in the intra/ inter competitions. Staff involved with organizing intra/ inter competitions.	Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> <li>- increase in number of sports events within school</li> <li>- greater opportunities for children with sports skills to excel.</li> <li>- children developed teamwork and leaderships skills when working as a team/class</li> <li>- opportunities for children to progress onto county competitions</li> <li>-Children competed against other children of a range of different backgrounds</li> <li>-Children's self esteem developed through making it through the competition stage</li> </ul>	(as mentioned in indicator 1)
Children taking part in county/ district cricket competition.	Children who competed in the cricket competition. Staff members and parents who attended the event.	Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> <li>-Children develop teamwork and leadership skills within the team who competed <ul style="list-style-type: none"> <li>- Children able to compete against other schools</li> <li>- Increased confidence in the children's sporting ability</li> </ul> </li> </ul>	(as mentioned in indicator 1)

--	--	--	--	--

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Attending termly meetings with school sports partnership to keep up date on issues, training and networking</p> <p>Built and maintained relationships with local schools to enable regular sporting fixtures.</p> <p>Staff meetings held when necessary for CPD</p> <p>Organised play leaders training sessions to develop their skills further.</p> <p>Organised intra and inter school competitions for each year group.</p> <p>P.E award given weekly.</p> <p>Maintained healthy heroes for Year 3 to learn about a healthy balanced lifestyle.</p> <p>High quality P.E equipment</p> <p>Children taking part in a wider range of sport events during school sports week.</p> <p>Children who typically do not take part in extra curricular clubs provided weekly opportunities via a lunch time club.</p> <p>Children attended before and after school clubs.</p> <p>Children took part in herts engage and inspire event.</p> <p>Children took part in junior games maker training and play leader training.</p> <p>Annual school sports day.</p> <p>Children took part in competitive leagues for a range of sports.</p> <p>Children showcases their dance talent in a dance showcase.</p>	<p>-PE Lead has opportunities to liaise with School Sports Programme and discuss good practice in other schools</p> <p>- staff confident after training sessions provide higher quality PE lessons</p> <p>- children enjoy PE lessons with new innovative ideas</p> <p>- greater sporting opportunities provided for the children via the partnership network</p> <p>- children taking part in regular sport throughout the school year</p> <p>- children keeping active during playtimes</p> <p>- children secure in their knowledge of what a healthy diet consists of</p> <p>- children taking part in high quality lessons due to updated equipment</p> <p>- children developed leadership skills</p> <p>- groups of children e.g SEN,PP,EAL are taking part in more regular exercise</p> <p>- children able to experience sports that they may not get a chance to otherwise and leading to enjoyment of further physical activity</p> <p>- lowest 20% supported further through a variety of equipment and training</p>	<p>Equipment has been replenished and updated with sports premium money. This is ongoing and will continue to be maintained to help ensure high quality P.E is being taught.</p> <p>We have started new clubs in the summer term to trial. This is an area that needs to be looked into further through pupil voice to understand barriers to attendance.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% TBC	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% TBC	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% TBC	<i>TBC</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	TBC	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Sarah Pipe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Grace Pope PE lead/ PLT
Governor:	Ajit Bansal
Date:	24/06/24