

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> -use of the Sports partnership network including: CPD, resources, networking and competition opportunities -regular attendance of extra curricular clubs -intra and inter competition opportunities for all children throughout the year -whole school sporting events such as sports day -sporting training opportunities such as healthy heros, play leader and junior games maker -children to take part in competition leagues for netball and football -children to participate in school dance festivals 	<ul style="list-style-type: none"> - increased teacher confidence in teaching certain subject areas through teacher feedback, maintenance of regular after school fixtures and children taking part in inter competitions in each year group - club analysis and pupil voice - children enjoyment of the events and high attendance of the events - children enjoyment of the events, parent and staff feedback and high attendance of the events -children pupil voice and enjoyment of the training, children making use of the training throughout the school year at break and lunchtime -children pupil voice and enjoyment of the event 	<ul style="list-style-type: none"> - Limited participation of certain groups of children in extra curricular clubs. - Limited focus on supporting of the lowest 20% key skills. -Equipment not being used due to being damaged or not fit for purpose. 	<ul style="list-style-type: none"> - pupil voice and club analysis -Planning scrutiny to assess the level of detailed differentiation on plans. Learning walks to witness lowest 20% participation within lessons. -P.E equipment assessment and teachers feedback when auditing equipment at the end of the year

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> -ensure all staff feel confident both teaching P.E lessons but also ways to keep children active throughout the school day -upskill and develop planning across the school with new and innovative ways to teach P.E with a focus on scaffolding activities - make sure children take part in intra and inter competition throughout the year - train children in various sporting areas to help develop life long participation in sport e.g healthy hero, play leaders - provide opportunities for children to take part in extra curricular clubs and leagues leading to competitive experiences -maintain/ promote the high profile of P.E in the school through celebrating sporting achievements and whole school sporting events - keep up to date on the latest best practice when teaching P.E - organise extra curricular fixtures for children to take part in - provide opportunities for children to showcase their sporting talents such as the dance festival - provide children the chance to try a wider range of sporting activities e.g. yoga within cross curricular week -children with a range of barriers to take place in extra curricular clubs 	<ul style="list-style-type: none"> - CPD sessions via PLT meetings, staff meetings and TA training - Training on PEPE platform - Organise stay active and family festivals for each year group throughout the year through the school sports partnership - Organise healthy heros workshops and play leader training through the school sports partnership - Organise extra curricular clubs and leagues and monitor via club analysis - Weekly P.E sports award, sports day and celebration of awards during various assemblies during the year - Attending PLT meetings termly within the school sports partnership - Network with various local schools to organise and take part in after school fixtures - Organise dance club and make arrangements for children to attend the dance festival - Book a range of sporting activities for children to take part in such as yoga, flamenco dancing - Provide a club for children that do not attend other sport clubs at lunch time

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> - Raised staff confidence in teaching P.E and providing opportunities for children to be physically active during the school day - Improvements in planning and teaching of P.E - Children to experience positive competitive sporting opportunities developing a love for physical activity and life long participation in sport - Increase childrens knowledge around leading physical activity and leading a healthy lifestyle - Increased participation in sport - Raised profile of P.E in the school - Increased knowledge of best P.E practices - Increased confidence of children to take part in various sporting experiences 	<ul style="list-style-type: none"> - Learning walks - Staff feedback - Pupil voice - Pupil feedback and increased attainment - Club analysis and attendance data - Improvements in physical and mental health

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> - Improved attainment which can be developed on each school year - Improved participation in school competitions which can lead to further sporting opportunities beyond the school year - improved participation of extra curricular clubs which can lead to outside school links e.g Garston ladies - improvement in teachers subject knowledge which can be used within the school year and in future years - Improved confidence for children to try new sporting activities which can help them try new sports in the future and lead an active lifestyle 	<ul style="list-style-type: none"> -the number of children working at GDS has increased within the year in year 6, year 3 and the number of children working at WTS has decreased in year 4 -children working at GDS increased from previous year: year 4 increased 10 %, year 5 increased by 9% and year 6 increased by 9% -240 children took part in school sport competition during the year -increased participation in clubs such as netball, girls football and mixed football -increased participation in all identified groups such as SEND,PP,EAL within club analysis - Through conversation with teachers they feel that their P.E knowledge has been developed further and the CPD has been put into use by various staff members - evident in school sports day and children taking part in a range of sporting activities during the school year