



# Parkgate Junior School

## Autism Policy

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| FULL GOVERNING BODY | Autumn Term 2025 |
| DATE FOR REVIEW     | Autumn Term 2026 |

The Hertfordshire Autism Quality Offer aligns with the SEND Quality Offer - Hertfordshire's statement on high quality provision and outcomes for children and young people with special educational needs and disabilities. The Autism Quality Offer describes the special educational provision that settings are encouraged to have available for children and young people who have autism or social communication needs and includes links to resources and training available to settings across Hertfordshire.

<https://www.hertfordshire.gov.uk/microsites/local-offer/the-hertfordshire-local-offer.aspx>

Our Quality Offer for Autism has outcomes which are very closely aligned to the Hertfordshire Quality Special Educational Needs and Disabilities (SEND) offer (SEND Policy). Miss Williams, our school SENCo, is the registered Autism Lead for our school. This is your initial point of contact if you need information about services available. Every child with autism at Parkgate Junior will be given a Support Plan that highlights their strengths, interests and needs.

Our staff have been trained by the Autism Education Trust and ADD-vance (the ADHD and Autism Trust) to ensure that everyone who comes into contact with your child has a greater understanding of their individual needs. We work in close partnership with specialist advisory teachers and area Special Education Needs (SEND) leads to improve our provision. We also liaise closely with other health and social care professionals.

We review our practice regularly.

Adaptions and differentiation will be used, together with high quality teaching to meet the needs of children with Autism and use their strengths to access learning while maintaining high expectations.

We ensure that there is a proactive and positive approach to transition that will support transitions within the school and when your child moves on to their next school.

We strive for strong parental partnerships so that any change in your child's circumstances are quickly responded to and needs are met. This relies on open parental communication. We endeavour to listen to your child's views, we take into consideration that children have different ways of communicating and we will develop appropriate strategies to support them.

We have many safe places in our school where your child can go to be quiet and free from any distractions.

You may find these links helpful – please make an appointment to see us if you have any questions:

<https://www.add-vance.org/>

<https://www.autismeducationtrust.org.uk/>

<https://www.autismeducationtrust.org.uk/shop/parents-guide/>