

Maths

Number and calculations
Problem solving
Shape, space and direction
Measurement
Data handling.
Fractions
Review of key skills

English

Exploring texts such as:
Night of the Gargoyles,
'Planetarium', 'Wisp'
Language to suit reader and purpose
Investigating impact of sentence structure on rhythm of writing
Reading with fluency
Creating engaging narratives

Science

Electricity, creating circuits, conductors and insulators.
Animals including humans – classifying animals by their physical and biological similarities, identifying how micro-organisms can be both helpful and harmful.

RE

Key beliefs in Buddhism and Christianity
Comparison of Buddhism and Christianity.
Christmas – secular and sacred celebrations

Year 6 –How we see things In School, we are covering...

Foundation Subjects

History/Geography: Key events, places and people of World War 2 – which include: the Blitz, evacuation, rationing, aircraft and weaponry. The impact of WW2 on Britain and beyond, Dig for Victory

PE: Circuit training, tag rugby, gymnastics and football

Music: Music appreciation and performance skills linked to 'Charanga' Model English Curriculum

Computing: Coding and online safety

PSHE: Being Me in my World – expectations, setting rules and goal setting. Celebrating Differences – conflict resolution and cultural diversity.

Philosophy: Understanding ourselves and others. How do we see ourselves? How do others see us? What is fairness? NSPCC Pants are Private,

DT: Make do and mend, joining materials

Art: Water colour painting skylines and silhouettes – linked to our work for WW2

Maths

Practise your times tables, look at your heatmap on TTRS and practise any you do not know.
Focus on arithmetic skills- write addition/ subtraction/multiplication/ division calculations and complete using efficient methods
Measure out/weigh ingredients when doing some WW2 cooking
Websites: purplemash.com, LBQ, TT Rockstars

English

Read part of a book and write your own ending
Read lots of different stories/books from a wide variety of genres (see reading list).
Write a book review
Read a newspaper regularly
Make-up your own crosswords/ word searches
Write down ten random letters. What's the largest word you can make?
Write your own story set in WW2.

Science

Look at your reflection in the front and back of a metal spoon
Explore where cables go in your house. (with an adult!)
Identifying which electrical devices in your home run off mains power, and which run off battery
Make bread to explore how yeast helps in the baking process
How many different breeds of the same species can you see in your local area (birds, cats, dogs)

RE

Visit a place of worship
Find out how many different places of worship there are in Watford, how are they different.
Ask people from different parts of the world how they celebrate Christmas

Year 6 – How we see things

You might like to try some of these...

Foundation Subjects including History, Geography, PSHCE, Music, PE, Art and Design and Technology

Find out a little more about the key events of World War II. Talk to people who have experience of the Second World War, about evacuation, rationing and the blitz. Can you find out about the local history during World War II?
Try out some recipes or World War 2 recipes with rationed food.
Try to find some WW2 artefacts eg. photos/medals/old gas mask – bring them into school. Can you find an old air raid shelter in the garden?
Places to visit: WWII: Bletchley Park, RAF Museum Hendon, Watford Museum, Cabinet War Rooms - Duxford, the Imperial War Museum.
Websites: www.bbc.co.uk/schools/primaryhistory/world_war2, www.theschoolrun.com/homework-help/world-war-2, www.primaryhomeworkhelp.co.uk, www.natgeokids.com/uk/discover/history, https://isleoftune.come
Are there any people out there that you know who could come in and talk to the children about the war?

Health & Safety – please monitor your child's internet use and supervise activities.